

Fremont County School District #1

Board of Trustees

Operating Principles

1. Board Principle Number One: Student Success
 - a. We believe students are the highest priority.
 - b. We commit to a vision of high expectations in student achievement and quality instruction.
 - c. We define clear achievement goals.
 - d. We believe in teaching all students at high levels.
 - e. We focus on policies to improve student achievement.
 - f. We will include a minimum of one informational presentation or agenda item related to students or instructional topics at each regular meeting during the school year.
 - g. We will develop ongoing review of curriculum to determine its effectiveness.
2. Board Principle Number Two: Advocate for Excellence
 - a. We are led by our District's mission statement: In partnership with families and community, we educate students to become responsible citizens who respect one another and have the motivation, skills, and knowledge to succeed.
 - b. We will utilize staff, community members, and students to develop a shared vision for high quality education for all students.
 - c. We will communicate the importance of education within the community.
 - d. We require accountability of the Board of Education and all District personnel.
 - e. We use data to guide continuous improvement.
 - f. We will evaluate the Board's performance on an annual basis.
3. Board Principle Number Three: Leadership & Governance
 - a. We will obtain all necessary information on education issues needed to make informed decisions.
 - b. We listen and encourage submission of ideas and opinions throughout the decision-making process.
 - c. We ensure individuals who have expressed concern receive communication after the concerns have been addressed, understanding that due to confidentiality requirements, sometimes the extent of the resolution cannot be discussed.
 - d. We will use appropriate strategies for dealing with disagreements among ourselves and with the superintendent.

- e. We will ensure that communication between Board members outside Board meetings is not construed as making decisions for the Board.
 - f. We will follow Board policy and statutes regulating all meetings of the Board of Education.
 - g. We will develop meeting agendas cooperatively between the superintendent and Board chair.
 - h. We convey our requests to the Board chair for agenda items.
 - i. We will review policy periodically.
 - j. We will be role models for positive leadership.
4. Board Principle Number Four: Communicate & Connect
- a. We will follow proper policy and communication channels for employee and community concerns.
 - b. We encourage stakeholders to follow the chain-of-communication in resolving concerns.
 - c. We will have open and honest communication with stakeholders as allowed by policy, rule, regulation, and statute.
 - d. We will encourage community members to attend Board meetings to provide input and suggestions regarding District initiatives and other items in which they may have interests.
 - e. We seek information from the superintendent and provide information to the superintendent when necessary.
 - f. We provide information to the superintendent so that s/he is aware of concerns and expect the concerns to be addressed.
5. Board Principle Number Five: Effective Support & Processes
- a. We will allocate the resources necessary to provide high-quality education, including continuing to recruit and retain high-quality staff, providing efficient and effective support programs, and maintaining excellent facilities.
 - b. We will provide resources for safe schools.
 - c. We will develop comprehensive instructional programs to meet district, state, and federal standards and requirements.
 - d. We will ensure fiscally responsible budgeting and financial planning to support our mission, vision, values, goals, and principles.
 - e. We support an extensive professional development program.